

Grade 7 Mathematics

Constructed Response
Scoring Guides
Winter 1999

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Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS

10	8	3	10	5	
3	20	8	10	15	
37	15	50	20	8	
12	12	20	15	5	
10	37	10	50	50	
					- 1

A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
3	//	2
5	//	3
8	11/	3
10	MH	5
12	11	9
15	11/	3
20	111	3
3/	11	2
50	11/	3

В	Find the	median	and	m a de	of	the	data	set.
		\wedge			_			

12 10

C What interval (scale) is most appropriate to graph this data?

5 minutes

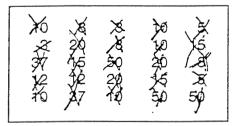
1-50

4 POINTS

Table, median mode and interval correct.

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS



A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

	Number Of Minutes	Tally	Frequency .
1	3	//	2
7	5	//	2
1	5	11/	2
4	- 10	444	5
	17	// '	2
+	1 5	1//	3
1	· 70	///	3
1	37	//	Ź
1	, 50	// (3

B Find the median and made of the data set.

10=made 12=meadian

C What interval (scale) is most appropriate to graph this data?

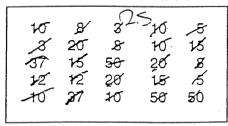
A bar graph

3 POINTS

2 points for correct table; 1 point for correct median and mode; 0 points for incorrect interval

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS



3355888 1010 1016 16 12 9 15 15 15 20 20 20

A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
√ 3/	//	2
V5	1/	5
50	111	3
V8	111	3
V15	111	3
NO	HHI	5
120	(1)	3
Ma		2
137	11	2

B Find the median and made of the data set, the Mode is 10.
The median is 12 and the Mode is 10.

C What interval (scale) is most appropriate to graph this data?

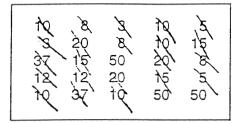
Circle graph

3 POINTS

2 points for correct table; 1 point for correct median and mode; 0 points for incorrect interval

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS



A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
3	//	2
5		2
8		3
0	1114	5
12		2
15		3
20	111	13
37	. ()	2
50	The state of the s	3

B Find the median and made of the data set.

3,5,8,19,12,03) 20,37,50

C What interval (scale) is most appropriate to graph this data?

2 POINTS

2 points for correct table; 0 points for incorrect median, mode and interval

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS

		ACCO- NATION AND PROPERTY AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS	ATTENNESS OF THE PERSON NAMED IN COLUMN	E-OHE-DEDICTOR		province new
	10	8	3	10	5	
	3	20	8	10	15	
	37	15	50	20	8	
	12	12	20	15	5	
	10	3-7	10	50	50	
Į						

A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
3	//	2
5	11	2
8	111	3
12	<i>i</i> (2
10	LHT	5
15	111	3
20	111	3
37	\ \	2
50	1 []	3

B Find the median and made of the data set. Median Mod. 1015253750 10 (3)

C What interval (scale) is most appropriate to graph this data?

bargRAPh

POINTS

2 points for correct table; 0 points for incorrect median, correct mode and incorrect interval

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS

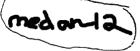
10 8 9 20 37 £5 12 12 10 37	8 8 50 20 18	16) 10 20 15 50	19 15 0 18 0	
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A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
. 3	//	2
5	4111	. 5
8	45 11	- J
10	HIT LAT	-10
18	14 14 1)	10
15	14 4 10	. 15
70	6 KM KV	- 20
37	مرسوسر المساهلة	-37
50	WIT 18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	-56

B Find the median and made of the data set.





C What interval (scale) is most appropriate to graph this data?



1 POINT

1 point for minutes listed correctly in table incorrect tally and frequency; 0 points for correct median but incorrect mode and interval

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS

10	8	3	10	5	
3	20	8	10	15	
37	15	50	20	8	
12	12	20	15	5	
10	37	10	50	50	
j					

A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
3	//	2
5	1/1/	4
8	TH4.11	フ
15	MX MALL	14
20	MANNING "	19
12	MAN	11

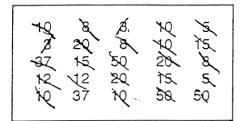
- B Find the median and made of the data set.
- C What interval (scale) is most appropriate to graph this data?

0 POINTS

Incomplete table; median, mode and interval omitted

Ms. Perez surveyed the 25 students in her seventh grade mathematics class. She asked each student the longest number of minutes spent on one phone call in the past week. The list displays the results of Ms. Perez' survey.

SURVEY RESULTS



A Complete this frequency chart for the data.

LENGTH OF TELEPHONE CALLS

Number Of Minutes	Tally	Frequency
3	//	2
<u>-</u> H		0
5-10	144744	10
11-16	144	5
17-22	111	3
23-28		
29-34		l
35-40		0
41-50	111	3

0001233510

B Find the median and made of the data set.

Medicin=2 Mode=0

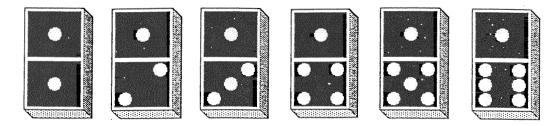
C What interval (scale) is most appropriate to graph this data?

frethwence;

WK

0 POINTS

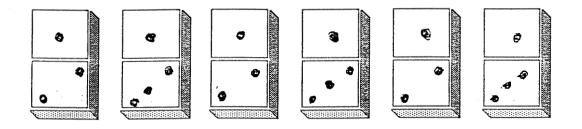
Number of minutes listed incorrectly; median, mode and interval incorrect



A What pattern do these dominoes display?

They all have one on top. Althe bottom it starts with one and keeps adding one on each till it reaches six.

B Draw another domino pattern different from the one above.



Describe the pattern you drew.

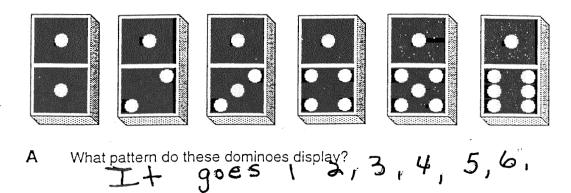
On the first, third, and fifth, domina's

I drew one on top of two on bottom

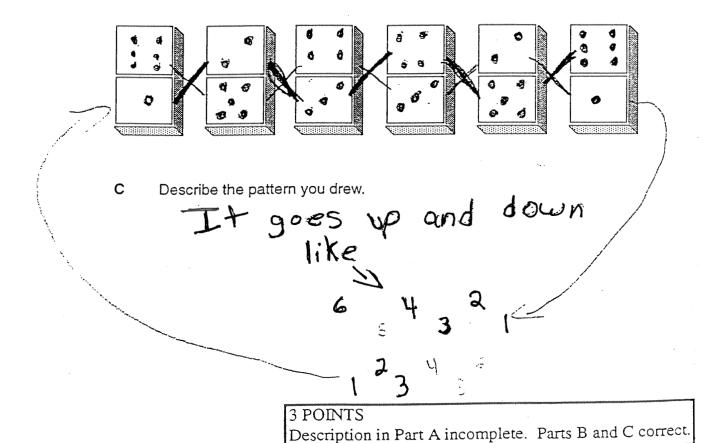
On the Becond, fourth, and sixth, I fut

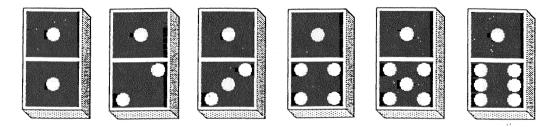
one on top of the bottom

4 POINTS
Parts A, B and C correct.



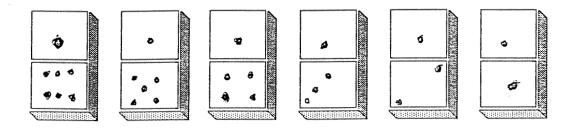
B Draw another domino pattern different from the one above.





- A What pattern do these dominoes display?

 The dominoes display 1 2,3,
 4,5,6-
- B Draw another domino pattern different from the one above.

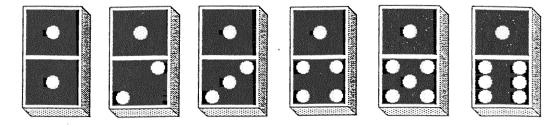


C Describe the pattern you drew.

Idrew 6,5/4,3/2,1,

2 POINTS

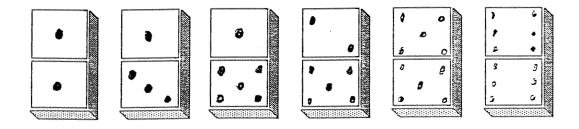
Parts A and C incomplete. Part B contains a correct, new pattern.



A What pattern do these dominoes display?

1-7

B Draw another domino pattern different from the one above.

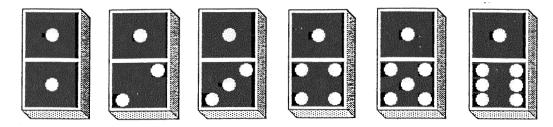


C Describe the pattern you drew.

The add up to Even numbers 2,4,6,8,10,12

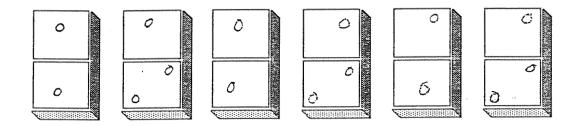
2 POINTS

Part A incomplete. Part B contains minor error. Part C correct.



- A What pattern do these dominoes display?

 Nowher older .23 4567
- B Draw another domino pattern different from the one above.

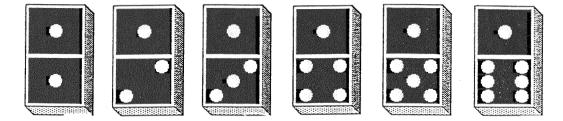


C Describe the pattern you drew.

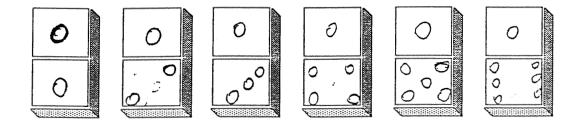
7,3,2,3,3,3 The Pattern & Arew was Two, three, Two, Three, Two, Three, Two

1 POINT

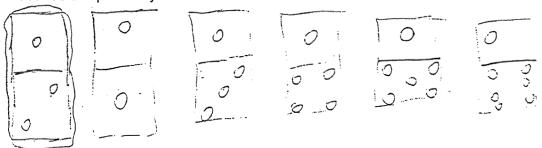
Part B Correct. Parts A and C incomplete.



- A What pattern do these dominoes display?
- B Draw another domino pattern different from the one above.

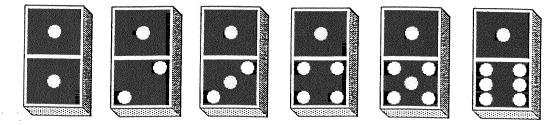


C Describe the pattern you drew.

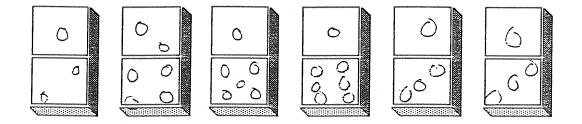


0 POINTS

Part A omitted. Parts B and C repeat problem in Part A.



- A What pattern do these dominoes display?
- B Draw another domino pattern different from the one above.



C Describe the pattern you drew. I use ever other 5 numbers
to find my onser

0 POINTS

Shows no understanding of the content of the problem.